

# Draw the Line 7 Student Knowledge Survey

## Key

### ***Intended Use***

The *Draw the Line 7 Student Knowledge Survey* is an instrument that classroom teachers can use to examine whether short-term knowledge learning objectives have been met among students participating in the *Draw the Line 7* curriculum. A simple pretest-posttest assessment design can be used to measure pre-instruction levels and post-instruction changes in student learning. Your ability to detect student change using this survey may vary and can be affected by numerous factors (e.g., number and content of lessons students receive, student scores at pretest, student motivation and interest in topic and survey, etc.) Improvement on the *Draw the Line 7 Student Knowledge Survey* between pretest and posttest can be viewed as supportive, but not definitive, evidence of the curriculum's impact on short-term knowledge learning objectives. A well designed evaluation study (e.g., using a strong experimental design with a well matched comparison group and adequate sample size) with more extensive measurement would be needed to provide stronger evidence of curriculum impact.

Several of the questions in the *Draw the Line 7 Student Knowledge Survey* originate from published studies (see Question Sources table below for information on original sources). The language used in some of the questions and/or response options has been modified from the original versions. Most of the questions have been newly developed for inclusion in this instrument. Please note that these measures may not prove to have adequate reliability, validity, and sensitivity to change for your students and should be pilot tested with your population and setting before use.

		Yes	No	Not sure
1.	Does taking a shower after sex reduce the risk of getting an STD?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
2.	Can a person with an STD who looks and feels healthy give the infection to others?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
3.	Is feeling sick to the stomach a common sign of having an STD?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
4.	Can a person get an STD if he or she has sex with only one person?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
5.	Can a person be infected with an STD and not know it?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
6.	Does a person who tests negative for an STD need to use condoms during sex?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
7.	Do most teens who have had sex wish they had waited until they were older?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
8.	Are most teens your age having sex?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
9.	Is not having sex the safest way to keep from getting pregnant or getting an STD (including HIV)?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
10.	Is it against the law for people under 16 years old to buy condoms?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
11.	Is it safe to re-use a condom if the condom is washed out each time?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
12.	Are all STDs curable?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
13.	Are health care providers able to test you for STDs even if you don't have symptoms?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
14.	Can a person get the same STD more than once?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
15.	Can a person get an STD the first time she or he has sex?	<input checked="" type="radio"/> <sub>1</sub>	<input type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>
16.	Will most STDs get better without any special treatment?	<input type="radio"/> <sub>1</sub>	<input checked="" type="radio"/> <sub>2</sub>	<input type="radio"/> <sub>3</sub>

17. **Your friend asks you to cut class and go to the mall. You don't want to cut class. Which response is more likely to be positive and realistic and stop the pressure?**
- <sub>a</sub> We might get in trouble.
  - <sub>b</sub> I'm not cutting class with you, and I'm not going to lie for you.
  - <sub>c</sub> I don't think so. Let's go to the mall after school instead of cutting.
  - <sub>d</sub> How will I get my homework assignment?
18. **You are at a boy/girlfriend's house. Nobody else is home. You start kissing and things start to go further than he/she wants. He/she says "I'm not comfortable with this." Which of the following statements would be the most respectful reaction from you?**
- <sub>a</sub> Don't you like how it feels?
  - <sub>b</sub> I just want to be closer to you.
  - <sub>c</sub> No problem. I can go with what you want.
  - <sub>d</sub> I thought you liked me.
19. **You are hanging out with some popular kids after school. One of them offers you a beer. You don't want to drink it. Which of the following statements is clearest at communicating your refusal?**
- <sub>a</sub> We might get in trouble (worried expression).
  - <sub>b</sub> I don't know (shrugging), I guess I'll try one sip.
  - <sub>c</sub> Maybe later (grinning).
  - <sub>d</sub> No, thanks (head shake and wave of hand).

**Question Sources:**

Source	Q1-6, 11-19: New Q7-10: Draw the Line Student Health Questionnaire <sup>1</sup>
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**References**

<sup>1</sup>Coyle, K., Kirby, D., Maria, B., Gomez, C. & Gregorich, S. (2004) Draw the Line/Respect the Line: A randomized trial of a middle school intervention to reduce sexual behaviors. *American Journal of Public Health*, 94(5), 843-851.

